

Attendance Management Plan

The Purpose of this plan is to set the schools expectations and process in responding and reducing student absences, in line with the Ministry of Education's Star Attendance Plan and the education and training act sections 137A-137D.

Our focus is on supporting students and whānau to ensure consistent engagement in learning.

Regular attendance has been proven to be beneficial for students' wellbeing and supports achievement. Our school promotes attendance through strong relationships, clear communication and Support

Board responsibilities

The board is responsible for taking all reasonable steps to ensure that the school's students attend the school when it is open for instruction. The board will comply with the provisions in the legislation in relation to student attendance by:

- having a commitment to support students return to regular attendance
- having processes and procedures in place to support a Stepped Attendance
 Response to student absence that uses data-based thresholds to identify students
- recording all absences, and responding accordingly
- having an effective method in place for identifying and monitoring student absence, including identifying patterns and barriers to student attendance
- publishing this attendance management plan on the school's website.

Identification of absences.

The electronic attendance roll is completed at 9.20 and 1.45 daily by your child's teacher.

The office staff check the absentee messages on the phone and email and record these on electronic roll.

Unexplained absences are followed up by a text or phone call.

Patterns of absence are monitored by the D.P. When there is a concern Whanau will be contacted to discuss.

Patterns of irregular attendance are flagged weekly through the student management system.



Star Attendance flow chart for parents and Caregivers. Stepped attendance response (STAR)

Action. Ensure your child attends school daily.

If absent notify the school with a valid reason (e.g. illness)

Support. Establish consistent routines and discuss the importance of attendance with your child.

Good.

O-4 days absence per term

Key Points

Action. The school will contact you to discuss the absences.

Purpose. Understand reasons for absence and reinforce attendance expectations. Support. Collaborate

with the school to identify any issues and solutions.

Worrying

5-9days absence per term.

Regular attendance is crucial for your child's learning ands well being Open communication with the school is essential

Action. A meeting involving you, your child and school leadership will be arranged.

Purpose. To identify

Purpose. To identify barriers to attendance and develop a plan to address them.

Support. Access to additional resources or services may be provided

Concerning 10-14 days absence per term Action. The school escalates the issue to the ministry of education

Possible outcome. Implementation of further support measures

Consideration of legal action if support is declined without valid reason.

Serious concern 15 plus days absent per term

Early intervention helps prolonged absences.

Support is available, don't hesitate to seek assistance

School Support Strategies for Tamariki and Whanau.

- Meeting with the Deputy Principal/ SENCo responsible for attendance.
- Referral to the public health nurse if there is a medical issue.
- Referral to Social Worker in Schools to support tamaiti with attendance
- Engage with other external support providers where appropriate.
- In collaboration with Whanau develop an Attendance Improvement plan (AIP) for tamariki in the serious concern category.
- D.P and whanau regularly discuss and review progress from AIP
- Develop individualised attendance programmes to improve attendance..
- Blue house token for Tamariki who attend 5 days in a row.
- Incentive of Tamariki's name being displayed on the Deputy Principals window if they have attended 5 days in a row.
- House points awarded to students who are at Monday Morning Hui.



- Class trophy for the class that has the highest attendance. Present at Friday hui.
- Magic Moments with the chronic attenders from Teacher assistants.
- Extra curricular activities to encourage tamariki with concerning attendance.

Further Support Actions If Non Attendance continues despite Intensive Support and no valid reasons are identified.

- Continue to implement actions/initiatives as per AIP
- Maintain clear and supportive communication with Whanau
- Refer to ministry of Education-Taurnaga Moana Attendance Service via ENROL
- School participate in multi-agency process
- Unenrol students who will not be returning to school.

Review and monitoring.

- Reviewed termly by the board or in accordance with any updated regulations.
- Attendance data is monitored daily
- Regular communication by phone, letter to students in the irregular, concerning and very concerning behaviour categories.
- Leadership termly reviews AIP for individual students.
- Record all conversations/actions on SMS
- Each day, like all other schools in Aotearoa, the attendance data is automatically fed to the Ministry of Education who track our school attendance and students who are late.
- Each term the principal receives an attendance report showing the percentage of students in the good, worrying, concerning and serious concerning categories. This report is shared with the Board of Trustees each term and put on our Web Page.
- The attendance information is on our website.

All Attendance policies and procedures for Merivale School can be found on



Schooldocs

User name 1825



Further STAR information from the Ministry of Education

Individual attendance plan information

Blank STAR individual attendance template